

**Basirhat College**

**Department of Education**

**Programme Outcome**

<b>PO1</b>	<b><i>Disciplinary knowledge:</i></b> Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.
<b>PO2</b>	<b><i>Communication Skills:</i></b> Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.
<b>PO3</b>	<b><i>Critical thinking:</i></b> Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following Scientific approach to knowledge development.
<b>PO4</b>	<b><i>Creativity:</i></b> Think and express any idea in a novel way or out of the box thinking.
<b>PO5</b>	<b><i>Problem solving:</i></b> Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.
<b>PO6</b>	<b><i>Analytical reasoning:</i></b> Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyse and synthesise data from a variety of sources; draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints.
<b>PO7</b>	<b><i>Research-related skills:</i></b> A sense of inquiry and capability for asking relevant/ appropriate questions, problematising, synthesising and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.
<b>PO8</b>	<b><i>Cooperation/Team work/ Leadership readiness:</i></b> Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a

	team in the interests of a common cause and work efficiently as a member of a team.
<b>PO9</b>	<b><i>Information/digital literacy:</i></b> Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.
<b>PO10</b>	<b><i>Moral and ethical awareness/reasoning:</i></b> Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work.

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**Course Outcome for Major Course**

**SEMESTER: I**

**Educational Philosophy DS-1**

**CO1: CO1:** Define Education and understand the modern concept of Education.

**CO2:** Develop an understanding of the aims that influence education and the role they play in shaping the educational process.

**CO3:** Comprehensive understanding of different schools of Indian & Western philosophy and their relevance to education.

**CO4:** Explain the concept of child-centric education and its significance in modern educational contexts.

**CO5:** Understand the contribution of great educators & their philosophies of education

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**Course Outcome for MINOR Discipline 1**

**SEMESTER: I (MA-1/MA-2)**

**Philosophical foundation of education**

**CO1:** Demonstrate a clear understanding of the meaning, nature, and scope of education.

**CO2:** Evaluate the functions and factors that shape the field of education.

**CO3:** Apply the concept of curriculum to design effective educational programme.

**CO4:** Develop concept of curriculum & its principles of construction skills.

**CO5:** Promote a balanced approach towards the contribution of the Great educators.

**SEMESTER: II SEMESTER- II**

**Major/DS -2**

**COURSE: EDUCATIONAL PSYCHOLOGY**

- Define and explain the concept of psychology and its connection to education.
- Describe the nature and scope of educational psychology and its role in enhancing teaching and learning processes.
- Analyze the neuro- physiological bases of human behaviour.
- To know about structure & function of human brain & neuron, synaptic transmission.
- Explain the concept sensation & perception.

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**Course Outcome for MINOR Course**

**SEMESTER: II (MA-2/ MB-2)**

**PSYCHOLOGICAL FOUNDATION OF EDUCATION**

- The students were able to know the relationship between Psychology & Education.
- The students were able to know the nature, concept & significance of Educational Psychology.
- The students were able to know the concept, principles, types & stages of human development.
- Familiarize the students with the concept of Physical, Motor, Cognitive, Moral development & their significance in Education.
- The students were able know the concept, nature & determinants of Attention.